

NANYANG PRIMARY SCHOOL FIRST SEMESTRAL ASSESSMENT 2011

ENGLISH LANGUAGE

PRIMARY FOUR

BOOKLET A: LISTENING

TOTAL TIME: 1 hour 35 minutes

INSTRUCTIONS TO CANDIDATES

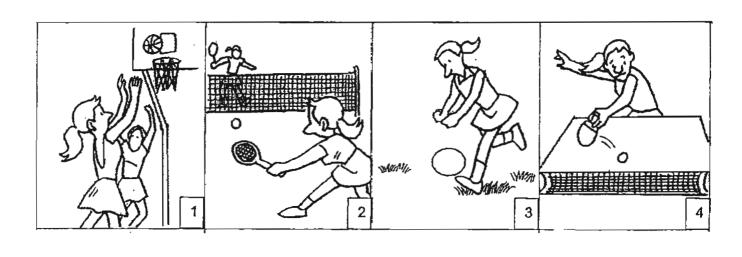
Do not open this booklet until you are told to do so. Follow all instructions carefully. Answer all questions.

Name:		(
Class:	Pr 4 (

SECTION A: PICTURE MATCHING (4 X 1 mark = 4 marks)

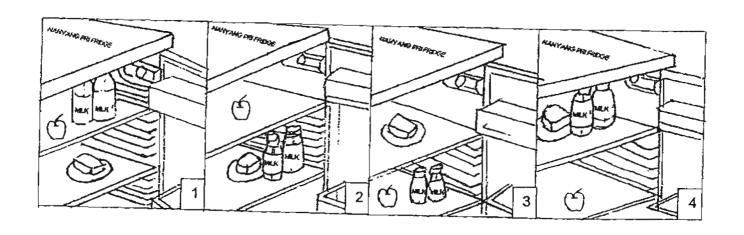
Listen carefully to your teacher and choose the picture which matches the statement(s) that he/she is going to read to you. Shade the number of the correct answer (1, 2, 3 or 4) in the Optical Answer Sheet provided.

1.



()

2.



()



Shopping Mall

Siti's Home

Concert Hall

Museum

Library

N

E

For Sections B and C, please write the answers in this question booklet.

SECTION B: NOTE-TAKING (6 x 1m = 6 marks)

Q5 to Q10 is a note-taking test.

Q11 is a dictation test.

Each blank in Q5 to Q10 should be filled with one word. As you listen, fill in the blanks with the information given.

Listen carefully to the teacher.

		'		
		<u>N)</u>	/ School Excursion in V	ienna
Q5.	Name of tour guide	:		
Q6.	Outfit to wear	:		_
Q7.	Things to bring	:	wallet,	, handphone and raincoat
Q8.	Place to report	:	hotel	_
Q9.	Duration of visit at the	e muse	eum :	minutes
Q10	. Estimated time to re	ach the	museum:	a.m.

Write out the passage in Q11 in full as you listen to it being read out.								
Q11. Wayang Kulit is a traditional puppet show in Indonesia. The puppets								
					_			
	_							
				-	_			
								•
	-							

SECTION C: UNSEEN DICTATION (6 marks)

CHECK YOUR ANSWERS CAREFULLY. END OF PAPER



NANYANG PRIMARY SCHOOL FIRST SEMESTRAL ASSESSMENT 2011

ENGLISH LANGUAGE

PRIMARY FOUR

BOOKLET B: LANGUAGE USE AND COMPREHENSION (MULTIPLE CHOICE QUESTIONS)

TOTAL TIME: 1 hour 35 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

Name:		()
Class: Pr 4 ()		

You would have completed questions 1 to 4 from Booklet A: Listening. Continue with the next section, Section D.

SECTION D: GRAMMAR (6 x 1 m = 6 marks)

For each question from 5 to 10, four options are given. One of them is the correct answer. Choose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

5.	Peter the te		to blame as he has not been studying hard for
	(1) (2) (3) (4)	myself himself ourselves themselves	
6.	l am	not feeling well.	! to go home.
	(1) (2) (3) (4)	needs needs needed needing	
7.	(1) (2) (3) (4)	read am reading was reading were reading	book when the doorbell rang.
8.	Mary (1) (2) (3) (4)	left leave is leaving was leaving	for England last Thursday.
9.	(1) (2) (3)	This That These	rton of milk over there will be delivered later.
	(4)	Those	

10.		sum of money raised is too ild the orphanage.	. We do not have enough money
	(1) (2) (3) (4)	few little many much	
SEC	TION I	E: VOCABULARY (6 x 1 m = 6 ma	urks)
answ	er. Cl	·	are given. One of them is the correct the correct oval (1, 2, 3 or 4) on the Optical
11.	The	farmer put the spade in the	before going home for a nap.
	(1) (2) (3) (4)	bedroom campsite bird house garden shed	
12.	Kimt	perly hugged the puppy with	·
	(X) (3) (4)	affection infection detection connection	
13.	Kare	n warned Jenny not to	in her affairs.
	(1) (2) (3) (4)	alarm disturb concern interfere	
14.	They	were about to close the gate whe	en l arrived
	(1) (2) (3) (4)	on the hour around the clock from time to time at the eleventh hour	

15.	We s	should not	our pets once we find them difficult to look after.
	(1) (2) (3) (4)	finish discard dispose abandon	
16.	Ben_		some money from Lily so that he could buy the book.
	(1) (2) (3) (4)	lent offered provided borrowed	

SECTION F: COMPREHENSION (5 x 2 m = 10 marks)

Read the passage carefully and answer the questions that follow. For each question from 17 to 21, four options are given. One of them is the correct answer. Choose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

Jessie had decided to cycle home from her best friend Maria's house. Home was merely a 20-minute ride away. She cycled along the dark and quiet path and she suddenly felt nervous. As she passed a dimly lit street lamp, she began to wish that she had not been so brave, and had accepted a ride home from Maria's father. Her heart was thumping loudly and she was panting as she pedalled away at top speed.

She went round a bend. She did not hear a car approaching until she came face to face with the blinding headlights. Jessie squealed in shock and skidded to a stop. The approaching vehicle, which had been travelling at a snail's pace all along, came to a stop in front of her.

Jessie shielded her eyes from the glare and she instinctively moved to the side of the road. She turned and eyed the black car warily. The windows were tinted almost black and she could not see clearly what was inside. She froze in fear.

A dark shadow moved inside the car. The window on the passenger's side of the car began to slide silently down. Jessie was holding her breath until she found herself staring at — a little grey-haired old lady!

"Hello, my dear," said the old lady, flashing a toothless smile. "I'm lost! Can you help me?"

The relief was so great, Jessie almost burst into giggles.

17. Jessie felt fear as she was cycling home mostly because of						
	1)	her weak heart				
	2)	the street lamp				
	3)	the toothless old lady				
	4)	the darkness along the street				
18.	Jess	ie regretted				
	1)	cycling too slowly				
	2)	not being brave enough				
	3)	turning down the offer for a ride home				
	4)	letting her imagination run wild with scary thoughts				
19.	The	"glare" in the third paragraph refers to				
	1)	the street lamp				
	2)	the windows of the car				
	3)	the headlights of the car				
	4)	the old lady's toothless grin				
20.	Jess	ie could not see clearly who was in the car because				
	1)	the car was black				
	2)	the windows were tinted				
	3)	the car was too far away				
	4)	the person was too small				

21. The car was travelling at a snail's pace all along because the old lady

- 1) had frozen in fear
- 2) needed Jessie's help
- 3) was holding her breath
- 4) was lost and was finding her way



NANYANG PRIMARY SCHOOL FIRST SEMESTRAL ASSESSMENT 2011

ENGLISH LANGUAGE

PRIMARY FOUR

BOOKLET C: LANGUAGE USE AND COMPREHENSION (OPEN-ENDED QUESTIONS)

TOTAL TIME: 1 hour 35 minutes

Name:	_ () Class: Pr 4 ()
Parent's Signature:			

TOTAL	/100
Oral	/16
Writing	/20
Booklet C : Language Use & Comprehension	./26
Booklet B: Multiple-choice Questions (including Listening MCQ)	/26
Booklet A: Listening Comprehension (Note-taking & Unseen Dictation)	/12

Passage 1 Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.								
	X)	he	,B()	she	e)	1		
	Ð	it .	E)	them	Æ)	they		
•	My cousin Ali and his family are coming to visit us during the holidays. I							
cannot wait	for (22)	_to arri	ve.				
I plar	to bri	ng Ali to the r	new the	eme park. (23)	1	will	surely enjoy it	
as he lives	in a fai	m back in his	count	ry. I aiso plan	to intro	oduce him t	o some of my	
friends. (24)		canpo	t wait t	o find out mor	e abou	t Ali and his	country. One	
of my friend	is will	be giving Ali	a set	of his Malay	traditio	nai costum	e. However, I	
				is a very tall a				
•	_	-		e correct word blank. USE A		_		
}	A	against	<i>'B'</i>)	along	Jest .	into		
!	D .)	for	Ŕ	off	F)	from		
Hook	od inci	dađo maka si	ura that	there was no	ope T	han I tinto	ad	
	*			there was no				
(26)	(26) the classroom. Opening the first drawer of the teacher's desk, I							
searched frantically (27) my notebook.								
At that moment, I heard voices. Petrified, I hid behind the door and leaned								
(28)	(28) the wall. I could hear Mrs Tan and my classmates laughing as they							
walked (29)		the	corrido	r. 1 prayed	that th	ey would	not enter the	
walked (29) the corridor. I prayed that they would not enter the classroom.								

SECTION H: VOCABULARY CLOZE (8 X 1m = 8 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to N) in each blank. The letter 'l' and 'L' have been omitted in order to avoid confusion during marking.

Each word can be used once only.

	(A) concluded	(B)-exhausted	(C) expected	(Q) happy				
٠	(E) inspect	(F)-investigate	(G) slumber	(H) stand				
	(J) stormed	(K) suffer	(M) tossed	(N) wondered				
	Farmer George	e dragged himself t	o his bedroom afte	r a hard day's work. He				
flo	opped down on his	bouncy bed, (30)	Within	n minutes, he fell into a				
de	eep (31)	 ,' .						
	Suddenly, a bu	rst of no ise from th	e attic startled Geo	rge awake. Covering his				
ea	ars, George (32)	what was	making all the nois	se. However, he was too				
tir	ed to go and (33)	He cove	ered his ears with h	is pillows and tried to go				
ba	ack to sleep. He (34)	and to	umed all night as th	e noise went on.				
	Finally, he could not (35) it any longer. He (36) up							
th	the creaky old stairs angrily and threw open the attic door. He was ready to come							
fa	face to face with scurrying rats.							
	However, what	greeted him was n	oot what he had (37	') He stood				

there, with his mouth agape.

SECTION I: COMPREHENSION (5 X 2m = 10 marks)

Read the passage carefully and answer the questions that follow.

The children ran down the hill. Their kites were scattered carelessly around them as they fell in a sprawling heap at the bottom of the slope, panting and laughing.

All of a sudden, they felt the earth move under their feet. For a moment, Nelly thought that the hill they had been playing on was actually a volcano about to erupt. When it stopped, they looked up at the hill.

"I saw something," cried Pete.

They stared intently.

Two large holes appeared on one side of the hill. They seemed to twitch. Then, a huge puff of gas billowed from each of the two holes.

The hill began to rumble. The children shrieked as they scampered in all directions, away from the hill that had seemingly come to life!

The Dragon raised its sleepy head. It got onto its front feet and sat upright. It stretched, arching its long scaly back. It blinked and looked around with its big, kind eyes.

A moment later, its nostrils twitched and guivered again.

"AHHHHH CHOOOOOOO!"

The sneeze blasted from the Dragon like a rocket, throwing it back a few metres, causing a whirlwind of dust and dirt.

Answer these questions. Write your answers in complete sentences.

38. In paragraph 1, what were the children doing at the hill?

•	How did the children feel when the hill began to rumble?
	What were the two large holes on the side of the hill actually?
•	What do you think the Dragon had been doing all along?
	Do you think the Dragon that the children chanced upon was a fierce one? Which sentence tells you that?

CHECK YOUR WORK CAREFULLY END OF PAPER

Answer Ke

EXAM PAPER 2011

SCHOOL: NANYANG

SUBJECT: PRIMARY 4 ENGLISH

TERM : SA1

Q1	:Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
			· ·	2	1	3	1	2	2	4	1	4	4	4	4	4

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
3	3	2_	4	E	Α	C	D	C	D	A	В	В	G	N	F	M

35)H 36)J 37)C

38) They were running the hill after they played with their kites.

- 39) The children felt scared.
- 40) It was the Dragon's nostrils.
- 41)I think that the Dragon had been sleeping all along.
- 42)No. I do not. The sentence is "It blinked and looked around with its big, kind eyes".

